



Advancing Health Equity for Kidney Care

October 25, 2022

This program is brought to you by:

Qsource ESRD Networks 10 & 12

Midwest Kidney Network-Network 11

X4 Health



Welcome Attendees!

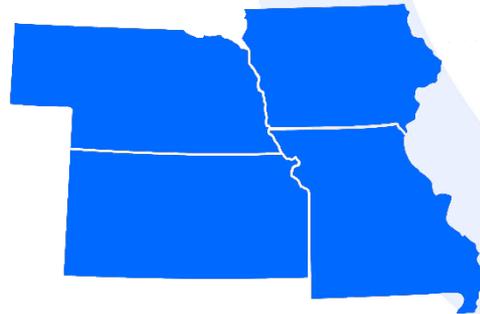
- This webinar is being recorded and will be available a few days after the live presentation.
- All lines are muted, but we do want to hear your questions during the Q&A portion of the call.
- Staff will be monitoring the Chat box, so feel free to add your questions or comments there during the presentation.
- Please fill out the survey at the end of the presentation to provide valuable feedback to us for future webinars.

Qsource ESRD Networks 10 & 12

Much of the territory in Networks 10 and 12 are considered rural, but most of the population (including ESRD patients) of the states live in urban cities including Chicago, IL, Kansas City, MO and St. Louis, MO.



ESRD Network 10
Illinois



ESRD Network 12
Iowa, Kansas,
Missouri, Nebraska



59,284 Dialysis and
Transplant Patients



685 Dialysis
Facilities



21 Transplant
Centers

Midwest Kidney Network 11

African Americans and Native Americans have a disproportionately higher incidence of kidney disease in the five-state region.

- At 83%, Detroit, Michigan has the second highest percentage of African American population in a US city.
- Midwest Kidney Network's five-state area contains more than fifteen Native American reservations with some of the largest populations in the United States.
- Over 10% of the population of South Dakota identifies as American Indian or Alaskan Native making it the state with the 4th highest percentage of Native American population in the US.



ESRD Network 11- North Dakota, South Dakota, Minnesota, Michigan, Wisconsin



51,145 Dialysis and Transplant Patients



542 Dialysis Facilities



20 Transplant Centers

Today's Speaker

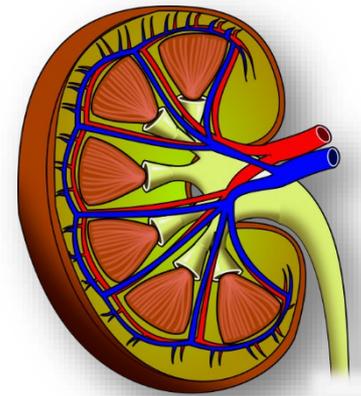


Pooja Kothari RN, MPH, is a nurse by training and is currently working with the Qsource team as a health equity subject matter expert. She has over 10 years of experience working on healthcare issues. Kothari spent 5 years working on quality improvement and measurement in New York, especially around bridging quality and equity. Prior to that, her experience has involved working in public health and consulting.

Advancing Health Equity for Kidney Care

Pooja Kothari, RN, MPH
Health Equity SME, QSource

October 25, 2022



Agenda

- Welcome
- Understanding Health Equity and Disparities
- Addressing Social Determinants of Health (SDOH)
- Providing Culturally and Linguistically Appropriate Services (CLAS)

Health Equity and Health Disparities

“Health equity means that *everyone has a fair and just opportunity* to be as healthy as possible. This requires removing obstacles to health such as poverty, discrimination, and their consequences, including powerlessness and lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care.”

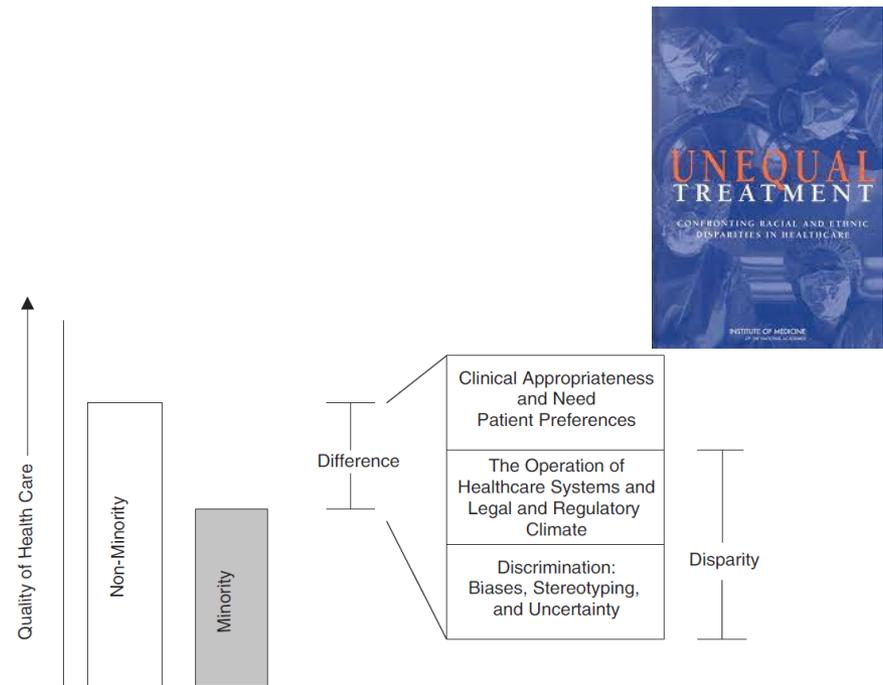
“Health disparities are *preventable* differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations.”

Robert Wood Johnson Foundation, What is Health Equity,
<https://www.rwjf.org/en/library/research/2017/05/what-is-health-equity-.html>
CDC, Health Disparities, <https://www.cdc.gov/healthyyouth/disparities/index.htm>



Disparities in Healthcare

- Racial and ethnic disparities in health care exist and are associated with worse health outcomes.
- Occur in the context of broader historic and contemporary social and economic inequalities.
- Many sources - including health systems, healthcare providers, and utilization managers - may contribute.
- Bias, stereotyping, prejudice, and clinical uncertainty may contribute to racial and ethnic disparities in health care.



Institute of Medicine. 2003. Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care. <http://hospital.uillinois.edu/Documents/IGX/MSHC/IOM-REPORT-Summary.pdf>

Racial and Ethnic Disparities

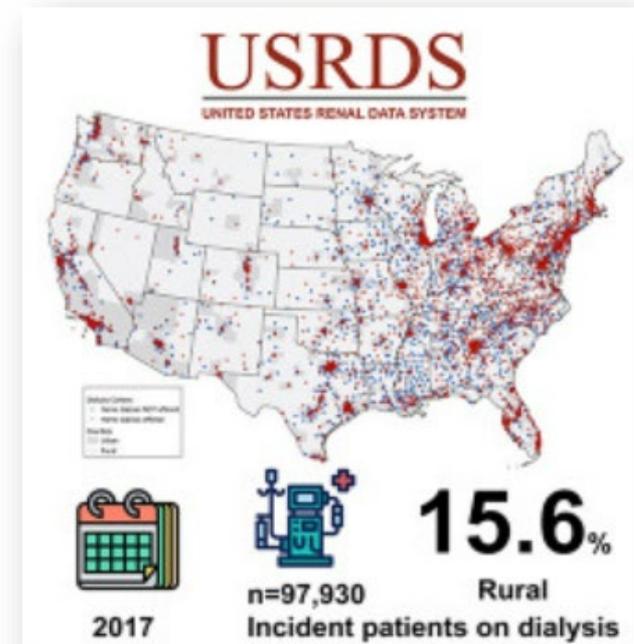
- 15% of adults in the U.S. have chronic kidney disease (CKD).
- Most adults (9 in 10) with CKD do not know they have it.
- African Americans are 3.6 times more likely to have kidney failure.
- Hispanic Americans and Native Americans are almost twice as likely to develop kidney failure compared to the general population.
- Racial minorities have a higher risk of progressing from CKD to ESRD more rapidly.



CMS, Chronic Kidney Disease Disparities: Educational Guide for Primary Care, April 2021.
<https://www.cms.gov/files/document/chronic-kidney-disease-disparities-educational-guide-primary-care.pdf>

Rural vs. Urban Health Disparities

- 240,000 rural patients with ESKD have less access to care and a higher mortality
- Over 15,000 rural patients began dialysis in 2017 which was ~15% of new dialysis nationwide
- Transportation is a need for rural patients with ESKD
- Racial and ethnic disparities are layered on top of rural/urban disparities



RHIhub, Staving Off One's Mortality: Rural Kidney Health and Its Disparities.

<https://www.ruralhealthinfo.org/rural-monitor/rural-kidney-health/>

Adler JT, Husain SA, Xiang L, Rodrigue JR, Waikar SS. Initial Home Dialysis Is Increased for Rural Patients by Accessing Urban Facilities. *Kidney360*. 2022 Jan 4;3(3):488-496. doi: [10.34067/KID.0006932021](https://doi.org/10.34067/KID.0006932021)

CMS Health Equity Framework

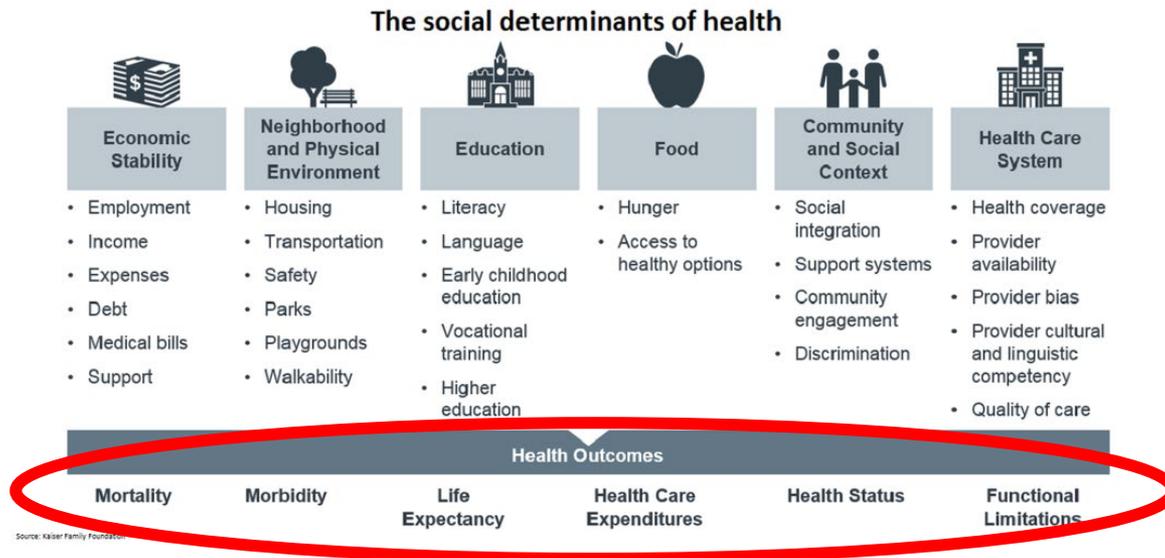


Centers for Medicare & Medicaid Services, CMS Framework for Health Equity 2022–2032, <https://www.cms.gov/files/document/cms-framework-health-equity.pdf>.



Defining Social Determinants of Health (SDOH)

Social determinants of health (SDOH) are the “conditions in the environments where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks.”



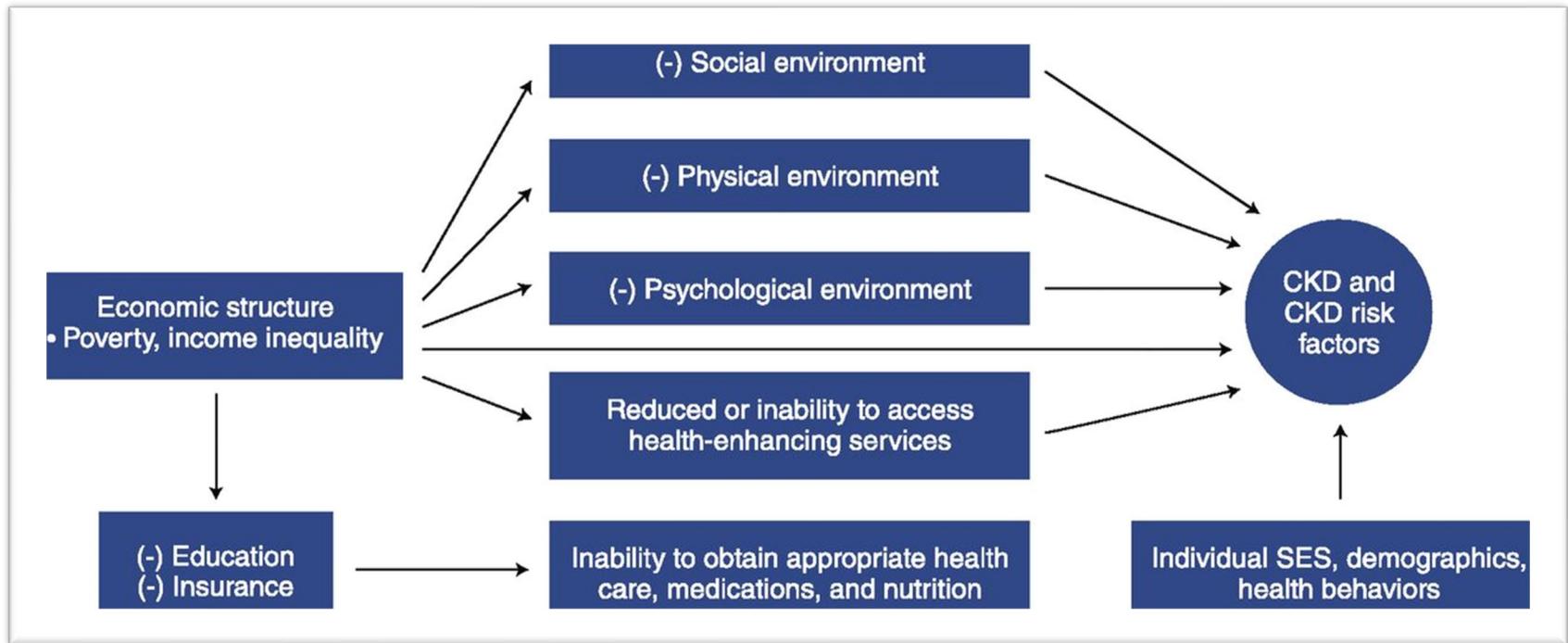
Healthy People 2030, U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion.

<https://health.gov/healthypeople/objectives-and-data/social-determinants-health>

UIC Center. What are the social determinants of health?

<https://www.center4healthandsdc.org/the-social-determinants-of-health.html>

SDOH and Kidney Disease

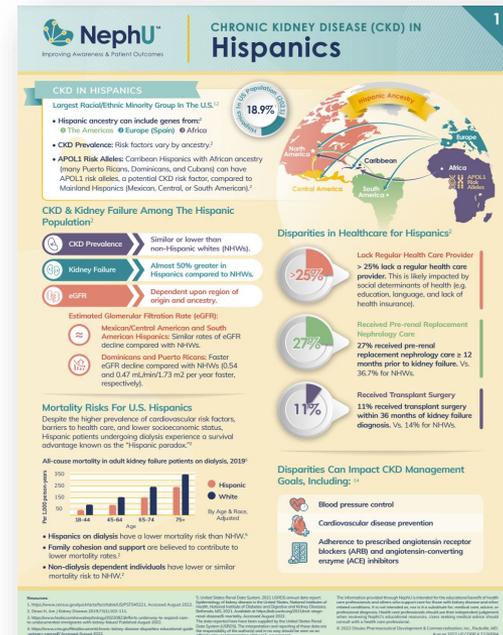


Norris, Keith C., and Bettina M. Beech. "Social determinants of kidney health: focus on poverty." *Clinical Journal of the American Society of Nephrology* 16.5 (2021): 809-811, <https://pubmed.ncbi.nlm.nih.gov/33441465/>

Best Practices to Address SDOH

1. Train and promote awareness about disparities and SDOH and how they can affect patients with chronic kidney disease
2. Screen for social needs especially during primary care visits and identify risk factors.
3. Partner with community-based organizations to direct referrals for services to patients with chronic kidney disease.
4. Increase access to home dialysis for diverse populations
5. Improve patient education and consider health literacy and cultural competency.

Train Staff on CKD Disparities

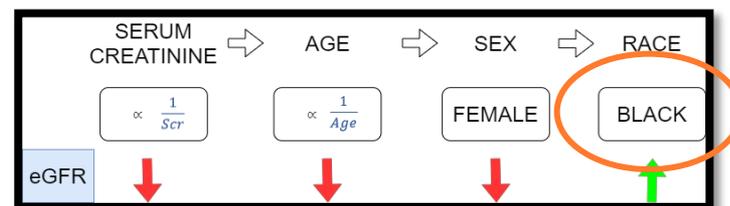


NepHU, Infographic – Chronic Kidney Disease (CKD) In Hispanics, September 16, 2022. <https://nephu.org/infographic-chronic-kidney-disease-in-hispanics>
 NepHU, Significant Racial Disparities Exist Between Black & White Americans Along Every Step Of The CKD Patient Journey, November 4, 2020. <https://nephu.org/significant-racial-disparities-exist-between-black-white-americans-along-every-step-of-the-ckd-patient-journey/>

Revising Race Embedded in Clinical Algorithms

Estimated Glomerular Filtration Rate (eGFR) Equation

- Used to diagnose chronic kidney disease
- Higher values = better kidney function
- Race multiplier based on assumption Black patients had more muscle mass



Do the current eGFR equations disadvantage the black patients?
 Eneanya ND, Yang W, Reese PP. Reconsidering the Consequences of Using Race to Estimate Kidney Function. *JAMA* 322 Number 2, July 9, 2019.

	Potential effects of the use of race in the eGFR equations				
Black	Higher eGFR +18% MDRD +16% CKD-Epi	Higher dose	Later	Later	Later
Race Social construct	Same measured creatinine	Drug Dosing Higher GFR may result in higher antibiotic doses	Transplant wait list Higher GFR may delay transplant listing	CKD Referral Higher GFR may delay referral for CKD care and/or dialysis access	Dialysis Initiation Higher GFR may delay initiation of dialysis
Non-black	Lower eGFR	Lower dose	Earlier	Earlier	Earlier

Conclusions - The use of kidney function estimating equations that include race can cause problems with transparency and may unduly restrict access to care in some cases. The marginal improvement in accuracy may not justify use of this demographic variable.

Visual Abstract by Krithika Mohan (@Krithicim), NSMC Intern 2019

Vyas, Darshali A., Leo G. Eisenstein, and David S. Jones. "Hidden in plain sight—reconsidering the use of race correction in clinical algorithms." *New England Journal of Medicine* 383.9 (2020): 874-882. <https://www.nejm.org/doi/pdf/10.1056/NEJMms2004740>

Eneanya ND, Yang W, Reese PP. Reconsidering the Consequences of Using Race to Estimate Kidney Function. *JAMA*. 2019;322(2):113–114. doi:[10.1001/jama.2019.5774](https://doi.org/10.1001/jama.2019.5774)

Screening for Social Needs



The Accountable Health Communities Health-Related Social Needs Screening Tool

What's the Accountable Health Communities (AHC) Health-Related Social Needs (HRSN) Screening Tool?

We at the Centers for Medicare & Medicaid Services (CMS) Center for Medicare and Medicaid Innovation (CMMI) made the Accountable Health Communities (AHC) Health-Related Social Needs (HRSN) Screening Tool to use in the AHC Model. We're testing to see if systematically finding and dealing with the health-related social needs of Medicare and Medicaid beneficiaries has any effect on their total health care costs and makes their health outcomes better.

Why is the AHC HRSN Screening Tool important?

Growing evidence shows that if we deal with unmet HRSNs like homelessness, hunger, and exposure to violence, we can help undo their harm to health. Just like with clinical assessment tools, providers can use the results from the HRSN Screening Tool to inform patients' treatment plans and make referrals to community services.

What does the AHC HRSN Screening Tool mean for me?

Screening for HRSNs isn't standard clinical practice yet. We're making the AHC HRSN Screening Tool a standard screening across all the communities in the AHC Model. We're sharing the AHC HRSN Screening Tool for awareness.

What's in the AHC HRSN Screening Tool?

In a National Academy of Medicine discussion paper,¹ we shared the 10-item HRSN Screening Tool. The Tool can help providers find out patients' needs in these 5 core domains that community services can help with:

- Housing instability
- Food insecurity
- Transportation problems
- Utility help needs

1. United States, U.S. Department of Health and Human Services, Centers for Medicare & Medicaid Services. (2017, September 06). Accountable Health Communities Model. <https://www.cms.gov/medicare/innovation/transforming-care-delivery/2017-09-06-accountable-health-communities-model>

2. Baskin, A., MD, MPH, MEd, MSc, DrPH, Anthony, E., DPH, & Altev, D., PhD. (2017). Standardized Screening for Health-Related Social Needs in Primary Care. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5544441/>

3. <https://www.nachc.org/2017/07/20/standardized-screening-for-health-related-social-needs-in-primary-care/>

Center for Medicare and Medicaid Innovation 1

What Does PRAPARE Measure?

The **PRAPARE** tool is both evidence based and stakeholder driven. It was informed by research on social determinants of health domains that predict poor outcomes and high cost, the experience of existing social risk assessments, and the advice and feedback from key stakeholders including patients, providers, clinical leadership, non-clinical staff, and payers. It aligns with national initiatives prioritizing the social determinants of health (e.g., Institute of Medicine's recommendations, Healthy People 2020 goals), measures proposed under the next stage of Meaningful Use, clinical coding under ICD-10 Z codes, and health centers' current federal reporting requirements (i.e., Uniform Data System). PRAPARE emphasizes measures, listed below, that are actionable.

Core Measures in PRAPARE

	PERSONAL CHARACTERISTICS	• Race • Ethnicity • Family/Partner Status	• Language Preference • Veteran Status
	FAMILY AND HOME	• Housing Status and Stability • Neighborhood	
	MONEY AND RESOURCES	• Education • Employment • Insurance Status	• Income • Material Security • Transportation Needs
	SOCIAL AND EMOTIONAL HEALTH	• Social Integration and Support • Stress	
	OTHER MEASURES IN PRAPARE	• Incarceration History • Refugee Status	• Safety • Domestic Violence

PRAPARE measures are mapped to ICD-10 Z codes, LOINC codes, and SNOMED codes in our [PRAPARE Data Documentation and Configuration file](#) to further standardize data for aggregation and analysis. Many of the PRAPARE EHR templates automatically map to the ICD-10 Z codes so that they can be easily added to the diagnostic/problem list.

CHAPTER 1: Understand the PRAPARE Project

©2016 National Association of Community Health Centers, Inc., Association of Asian Pacific Community Health Organizations, and the Oregon Primary Care Association



SOCIAL NEEDS SCREENING TOOLKIT

The First Step in Your Social Needs Initiative

Health care leaders and front-line clinicians have long recognized the connection between unmet essential resource needs – e.g. food, housing and transportation – and the health of their patients. Indeed, research suggests that more than 70% of health outcomes are attributable to social and environmental factors – and the behaviors linked to them – that patients face outside of the practice or hospital!

Health Leads would like to thank our many healthcare partners and advisors who contributed to this toolkit, including Massachusetts General Hospital, Kaiser Permanente, Boston Medical Center, Johns Hopkins, NYC Health + Hospitals Corporation, Contra Costa Regional Medical Center, Cottage Health, Children's National Medical Center, and our many Workshop and Collaborative participants.

Published first in July 2016, this toolkit will be updated annually. Social needs programs and research are constantly evolving, so we welcome your feedback, ideas and suggestions of questions to add to our library – please email us at info@healthleadsusa.org.

One of the first steps to addressing social needs is asking your patients about this aspect of their lives. Building on [Health Leads' 20+ years of experience](#) implementing these programs, as well as recent guidelines from the [Centers for Disease Control and Prevention's Medical Social Services](#), this Social Needs Screening Toolkit shares the latest research on how to screen patients for social needs.



Social Need Domains
Pages 3 - 4



Keys to a Great Screening Tool
Page 5



Recommended Screening Tool
Page 7 - 8



Screening Questions Library
Pages 9 - 23

Sources

- [Centers for Disease Control and Prevention](#)
- [Health Leads](#)

1

CMS, The Accountable Health Communities Health-Related Social Needs Screening Tool.

<https://innovation.cms.gov/files/worksheets/ahcm-screeningtool.pdf>

NACHC. PRAPARE Screening Tool. <https://prapare.org/the-prapare-screening-tool/>

Health Leads. The Health Leads Screening Toolkit. <https://healthleadsusa.org/resources/the-health-leads-screening-toolkit/>

Examples of Addressing SDOH for Kidney Disease

- Dialysis centers and registered dietitians partnered with local food programs to develop renal menus.
- A transport services provider partnered with dialysis centers to improve access to affordable transport for dialysis patients.
- Care navigators contacted patients and worked with them directly to understand their condition, treatment plan, and address barriers to treatment e.g., childcare, transportation.
- Indian Health Service cut the rate of kidney failure by 50% by improving diabetes control, developing routine laboratory monitoring, developing culturally relevant [patient education materials](#) and [EHR-based population health management tools](#).

Low Blood Sugar

Know the Symptoms of Low Blood Sugar

Low blood sugar can be a problem. You may feel one or more of the symptoms below when your blood sugar is getting low. Some people may not feel any symptoms.

Confused — Headache
 Dizzy — Blurry Vision
 Anxious — Grumpy
 Sweaty — Fast Heartbeat
 Shaky — Hungry

What To Do If You Have Low Blood Sugar Symptoms

If you have your meter nearby, check your blood sugar. It is okay if you cannot check. It is more important to treat your symptoms right away.

Step 1: Treat low blood sugar. Choose one sugary food or drink, such as:

- Half a glass of real fruit juice (not sugar free)
- Half a can of soda pop (not sugar free)
- 4 to 5 pieces of hard candy (not chocolate)
- 3 teaspoons or packets of real sugar, jelly or honey

Step 2: Wait 15 minutes. If you are able, check your blood sugar to see if it is above 70.

Step 3: If you continue to have symptoms, or if your blood sugar is less than 70, repeat step 1.

Step 4: When the symptoms are gone, eat a meal or snack to keep your symptoms from returning.

Talk to Your Health Care Provider

Let your health care provider know if you are having symptoms of low blood sugar. You may need a change in your medicine.

Produced by the IHS Division of Diabetes Treatment and Prevention
 * more diabetes information and materials, visit www.ihs.gov/diabetes.
 †18

Take a picture with your cell phone. Look at the picture later as a reminder!

Belmonte, K. Social Care and Medical Care Become Kidney Care, September 21, 2020. <https://fmcna.com/insights/amr/2020/ckd-social-healthcare-outcomes/>
 Healthmap. Health Equity and Kidney Disease Management, August 25, 2022. <https://news.healthmapsolutions.com/blog/health-equity-and-kidney-disease-management>

Providing Culturally and Linguistically Appropriate Services (CLAS)

- Culturally and linguistically appropriate services ensure that the services you and your organization provide are *respectful* and *responsive* to each patient's culture and communication needs. They factor in cultural health beliefs, preferred language, health literacy, and communication needs.
- Culture plays an important role in health beliefs, behaviors, and practices as well as communication styles and treatment adherence. Language is central to communication, which is essential to patient care and safety.
- Cultural competence can lead to improved patient communication, patient safety, fewer healthcare disparities, and decreased costs.

U.S. Department of Health and Human Services Office of Minority Health, National CLAS Standards,
<https://thinkculturalhealth.hhs.gov/clas>



What Is Limited English Proficiency (LEP)?

The U.S. Census Bureau characterizes people with limited English proficiency as the population 5 years or older who self-identify as speaking English less than "very well."

This is similar to HHS's Guidance on Data Collection Standards for Race, Ethnicity, Sex, Primary Language and Disability Status.

13

a. Does this person speak a language other than English at home?

Yes

No → SKIP to question 14

b. What is this language?

For example: Korean, Italian, Spanish, Vietnamese

c. How well does this person speak English?

Very well

Well

Not well

Not at all

} LEP

U.S. Census Bureau, Frequently Asked Questions (FAQs) About Language Use, <https://www.census.gov/topics/population/language-use/about/faqs.html>

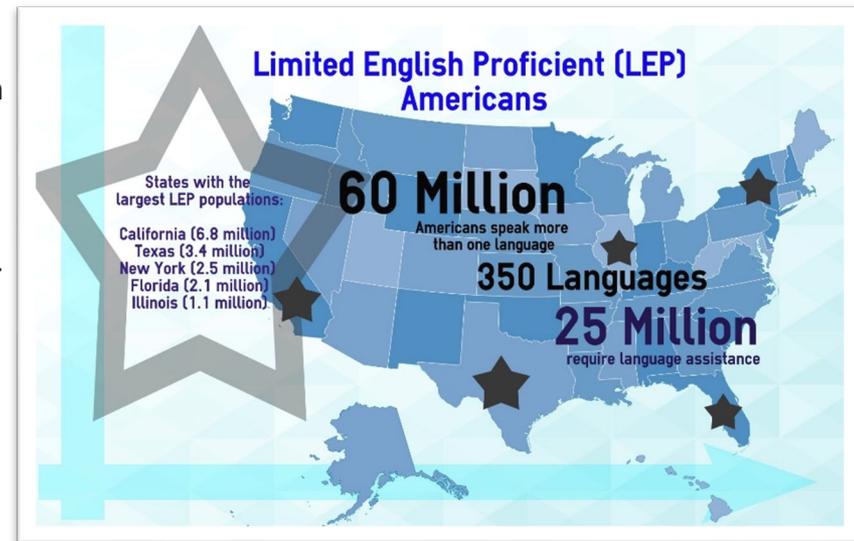
HHS Office of the Assistant Secretary for Planning and Evaluation, HHS Implementation Guidance on Data Collection Standards for Race, Ethnicity, Sex, Primary Language, and Disability Status, <https://aspe.hhs.gov/reports/hhs-implementation-guidance-data-collection-standards-race-ethnicity-sex-primary-language-disability-0#11>

Why Focus on LEP Patients?

Approximately 20 percent of the U.S. population, speak a language other than English at home. The number has nearly tripled since 1980, and more than doubled since 1990.

More than 25 million, or 9 percent of the U.S. population, are defined as limited English proficient. This number is expected to increase to 67 million by 2050.

Title VI of the Civil Rights Act of 1964 requires that health care providers receiving federal funds implement guidance on providing *competent* interpreter services when needed.



Migration Policy Institute, The Limited English Proficient Population in the United States in 2013,

<https://www.migrationpolicy.org/article/limited-english-proficient-population-united-states-2013>

Center for Immigration Studies, 67.3 Million in the United States Spoke a Foreign Language at Home in 2018,

<https://cis.org/Report/673-Million-United-States-Spoke-Foreign-Language-Home-2018>

AMA Journal of Ethics, Language-Based Inequity in Health Care: Who Is the "Poor Historian"?, <https://journalofethics.ama-assn.org/article/language-based-inequity-health-care-who-poor-historian/2017-03>

White House, Marking 15 Years of Improving Federal Access to the Limited English Proficient, December 18, 2015

<https://obamawhitehouse.archives.gov/blog/2015/12/18/marking-15-years-improving-federal-access-limited-english-proficient>

Some of the Disparities in Care Faced by LEP patients

- 30 percent higher readmission rates
- 4.3-day longer hospitalizations
- 30 percent longer emergency department visits
- Greater risk of surgical infections, falls, and pressure ulcers.
- Greater risk of surgical delays due to difficulty understanding instructions, including how to prepare for a procedure.
- Difficulty understanding how to manage their conditions and take their medications, as well as which symptoms should prompt a return to care or when to follow up.

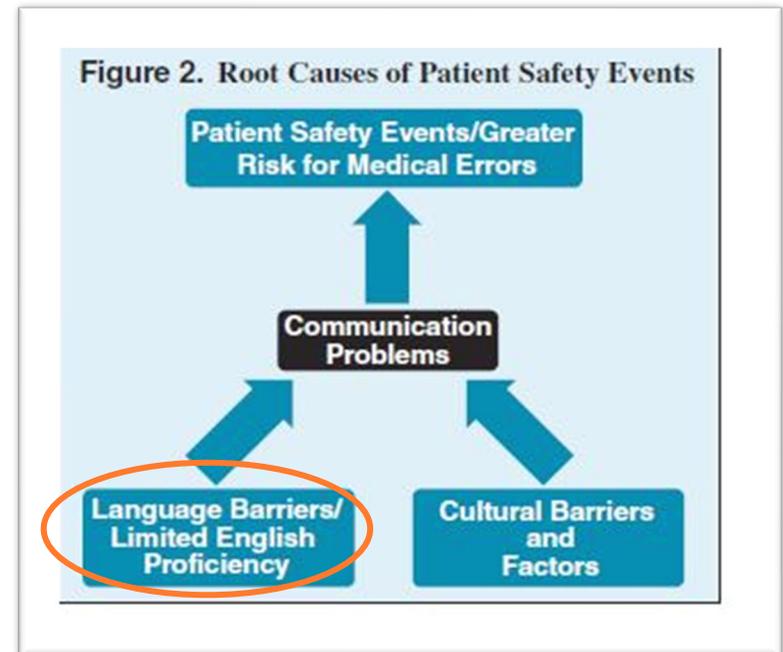
These disparities have been further exacerbated by the COVID-19 pandemic.

The Joint Commission, Quick Safety 13: Overcoming the challenges of providing care to limited English proficient patients, October 2021, <https://www.jointcommission.org/resources/news-and-multimedia/newsletters/newsletters/quick-safety/quick-safety--issue-13-overcoming-the-challenges-of-providing-care-to-lep-patients/overcoming-the-challenges-of-providing-care-to-lep-patients/#.Y01VDHbMLEY>
Agency for Healthcare Quality and Research, Improving Patient Safety Systems for Patients With Limited English Proficiency, <https://www.ahrq.gov/health-literacy/professional-training/lepguide/chapter1.html>
United Hospital Fund, Language Access Equity: A Roadmap for Improving Care for Language-Minority Patients, January 25, 2022, <https://uhfnyc.org/publications/publication/language-access-equity/>



Common Causes of Adverse Events for LEP patients

- Use of family members, friends, or nonqualified staff as interpreters.
- Use of basic language skills by providers to “get by”
- Cultural beliefs and traditions that influence patient care e.g., pain reporting



The Joint Commission, Quick Safety 13: Overcoming the challenges of providing care to limited English proficient patients, October 2021, <https://www.jointcommission.org/resources/news-and-multimedia/newsletters/newsletters/quick-safety/quick-safety--issue-13-overcoming-the-challenges-of-providing-care-to-lep-patients/overcoming-the-challenges-of-providing-care-to-lep-patients/#.Y01VDHbMLEY>
Agency for Healthcare Quality and Research, Improving Patient Safety Systems for Patients With Limited English Proficiency, <https://www.ahrq.gov/health-literacy/professional-training/lepguide/chapter1.html>

Conducting a Needs Assessment

- Collect Race, Ethnicity, and Language (REaL) data to understand the population with LEP needs.
- Ensure there is linguistically accessible and appropriate services at every point of access for a patient e.g., call center, security, reception, exam room, website, written materials – discharge plan, educational packets
- Obtain feedback from stakeholders and community-based organizations and surveys of individuals with LEP as well as specific cultural considerations to better serve the communities' needs

CMS Office of Minority Health, Guide to Developing a Language Access Plan, <https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/Language-Access-Plan-508.pdf>



SUPERIOR HEALTH
Quality Alliance

Midwest
Kidney Network

Improving Access to Services

- Ensure access to program services and post notices in visible areas. Examples to help individuals with LEP identify their languages include:
 - “I speak” cards
 - Preferred sign language cards
 - Patient notices in a variety of languages
 - Taglines for language assistance

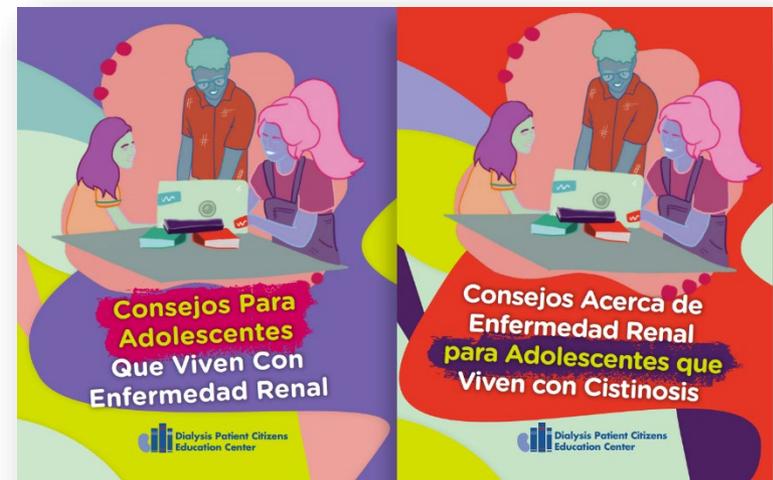
I SPEAK ...			
ARABIC <small>لَا أتكلم اللغة العربية</small>	FRENCH <small>Je parle français</small>	LAOTIAN <small>ຂ້າພວມເວົ້າພາສາລາວ</small>	SPANISH <small>Yo hablo español</small>
ARMENIAN <small>Խոսում եմ հայերեն</small>	FRENCH CREOLE <small>M pale kreyòl ayisyen</small>	LITHUANIAN <small>Aš kalbu lietuviškai</small>	SWAHILI <small>Ninoooneo Kiswahili</small>
BENGALI <small>আমি বাংলায় কথা বলি</small>	GERMAN <small>Ich spreche Deutsch</small>	MANDARIN (Chinese) <small>我说普通话</small>	SWEDISH <small>Jag talar svenska</small>
BOSNIAN <small>Ja govorim bosanski</small>	GREEK <small>Μιλώ τα ελληνικά</small>	NORWEGIAN <small>Jeg snakker norsk</small>	TAGALOG <small>Morunong akong mag Tagalog</small>
BULGARIAN <small>Аз говоря български</small>	GUJARATI <small>હું ગુજરાતી બોલું છું</small>	POLISH <small>Mówię po polsku</small>	THAI <small>พูดภาษาไทย</small>
BURMESE <small>ကျွန်ုပ်တို့က မြန်မာစကားပြောပါတယ်</small>	HEBREW <small>אני מדבר עברית</small>	PORTUGUESE <small>Eu falo português do Brasil (Brazil)</small>	TURKISH <small>Türkçe konuşurum</small>
CAMBODIAN <small>ខ្ញុំនិយាយភាសាខ្មែរ</small>	HINDI <small>मैं हिन्दी बोलती हूँ।</small>	PORTUGUESE <small>Eu falo português de Portugal (Portugal)</small>	UKRAINIAN <small>Я розмовляю українською мовою</small>
CANTONESE (Chinese) <small>我講廣東話</small>	HMONG <small>Kuv has lug Moob</small>	PUNJABI <small>ਮੈਂ ਹਿੰਦੀ ਬੋਲਦੀ ਹਾਂ।</small>	URDU <small>میں اردو بولتی ہوں</small>
CROATIAN <small>Govorim hrvatski</small>	HUNGARIAN <small>Beszélék magyarul</small>	ROMANIAN <small>Vorbesesc românește</small>	VIETNAMESE <small>Tôi nói tiếng Việt</small>
CZECH <small>Mluvím česky</small>	ITALIAN <small>Parlo italiano</small>	RUSSIAN <small>Я говорю по-русски</small>	YORUBA <small>Mo nso Yoruba</small>
DUTCH <small>Ik spreek het Nederlands</small>	JAPANESE <small>私は日本語を話します</small>	SERBIAN <small>Ja razgovorim srpski</small>	
FARSI (Persian) <small>من فارسی صحبت می‌کنم</small>	KOREAN <small>한국어 합니다</small>	SLOVAK <small>Hovorím po slovensky</small>	

CMS Office of Minority Health, Guide to Developing a Language Access Plan, <https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/Language-Access-Plan-508.pdf>



Providing Appropriate Language Services

- Provide interpretation services – consider qualifications interpreters may need e.g., knowledge of medical terminology
- Provide translated materials – consider what documents are vital e.g., consent forms, patient rights and responsibilities, discharge forms
- Develop policies around translation – consider working with communities to ensure translations are culturally relevant



CMS Office of Minority Health, Guide to Developing a Language Access Plan, <https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/Language-Access-Plan-508.pdf>

Dialysis Patient Citizens Education Center, ESRD Teen Booklets Are Now Available in Spanish, <https://www.dpcedcenter.org/news-events/news/esrd-teen-booklets-are-now-available-in-spanish/>

Training on Language Assistance and Culture

- Provide training to all staff on language assistance for individuals with LEP, including receptionists, clinicians, security guards
 - Why this is important
 - How to effectively and respectfully communicate
 - Where to find resources e.g., list of translation and interpreter services, bilingual staff
 - How to capture preferred language e.g., upon registration, in EHR
 - What are procedures on working with interpreters
- Provide training to all staff on specific cultural considerations based on the communities and patients being served



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Evaluating Services Being Provided

- Assess and monitor the plan for providing appropriate language and culturally competent services
 - Review complaints or suggestions from the community, employees, patients
 - Understand local demographics by partnering with community-based organizations, local health departments, faith-based communities, schools
 - Review utilization of language access services
 - Survey staff and patients about whether language access services meet their needs
 - Explore use of technology and other tools to improve access for individuals with LEP
 - Ask the communities for feedback on culturally specific considerations

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Summary

- Disparities exist in chronic kidney disease care and treatment
- Focus on social determinants of health is important because of how social needs can impact health outcomes
 - Train staff on disparities and the impact of SDOH
 - Screen for social needs
 - Close the referral loop on social needs
- Provide cultural and linguistic appropriate care because there is a link to patient safety and health outcomes
 - Conduct a needs assessment
 - Improve access to services
 - Provide appropriate language services
 - Train on language assistance and culture
 - Evaluate language services

General Health Equity Related Resources

AMA - [Racial and Health Equity: Concrete STEPS for Health Systems](#)

AHRQ - [Improving Patient Safety Systems for Patients With Limited English Proficiency](#)

CMS/OMH - [Guide to Developing a Language Access Plan](#)

HHS/OASH - [Social Determinants of Health](#)

IHI - [Achieving Health Equity: A Guide for Health Care Organizations](#)

OMH - [Resources on Culturally and Linguistic Services](#)

The Joint Commission - [Overcoming Challenges of Providing Care to Limited English Proficient Patients](#)

TRAIN Learning Network - [Effective Communication For Healthcare Teams: Addressing Health Literacy, Limited English Proficiency and Cultural Differences](#) (Online training course with CE)

Q&A



Thank you!



Thank You

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