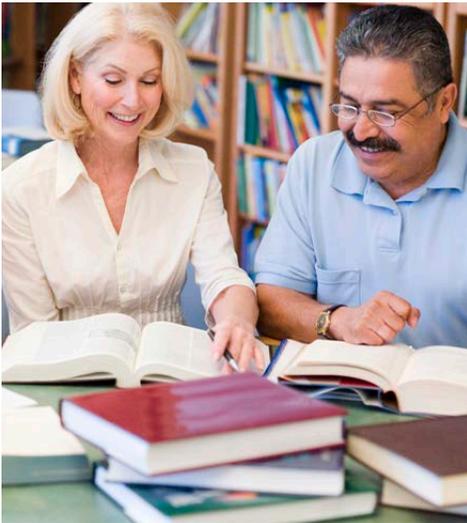




REGION IV
Division of Survey Certification and Enforcement



Universities & Geriatric Education Centers (GEC's)

quality



cost effective



efficiency



UNIVERSITIES & GEC'S IN THE SOUTH



UAB GEC
University of Alabama at Birmingham
CH-19, Room 201
1720 2nd Avenue South
Birmingham, AL 35294-2041



Ohio Valley Appalachian Region Geriatric
Education Center (OVAR/GEC)
Kent School of Social Work
University of Louisville
Louisville, KY 40292



Lipscomb University School of
TransformAging
One University Park Drive
Nashville, TN 37204-3951



East Tennessee State University –
(OVAR/GEC)
P.O. Box 70629
Johnson City, TN 37614-1709



Meharry Consortium Geriatric
Education Center (MCGEC)
Meharry Center on Aging
1005 Dr. D. B. Todd Jr. Blvd.
Nashville, TN 37208



Carolina Geriatric Education Center
University of North Carolina School of
Medicine, Center for Aging and Health
5008 Old Clinic, CB # 7550
Chapel Hill, NC 27599-7550



The Vanderbilt Reynolds Geriatrics
Education Center (GEC)
1215 21st Avenue South
Medical Center East
7th Floor, Suite #4
Nashville, Tennessee 37232



Duke University
DUMC Box 3003
Duke University Medical Center
Durham, NC 27710



Ohio Valley Appalachia Regional
Geriatric
Education Center (OVAR/GEC)
658 South Limestone, Ligon House,
Lexington, KY 40506-0442



The Florida Coastal Geriatric Resources,
Education, and Training Center
3446 S. University Drive
Fort Lauderdale, FL 33328



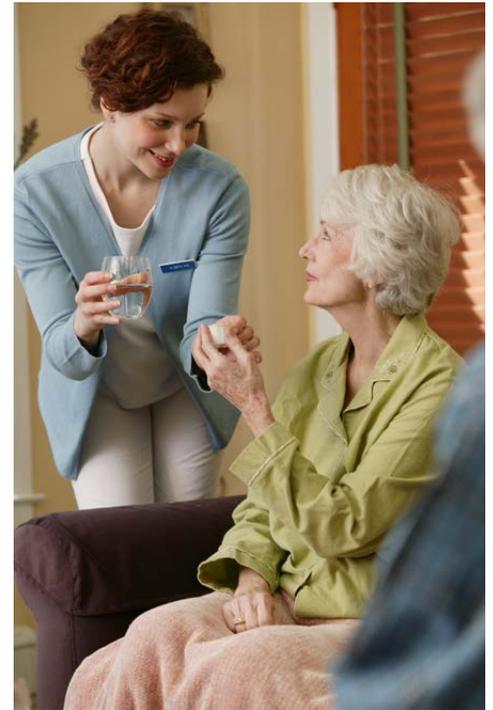
Miami Area Geriatric Education Center
(MAGEC)
1600 NW 10th Ave #1140,
Miami, FL 33136

There are additional GEC's not included in the list above.

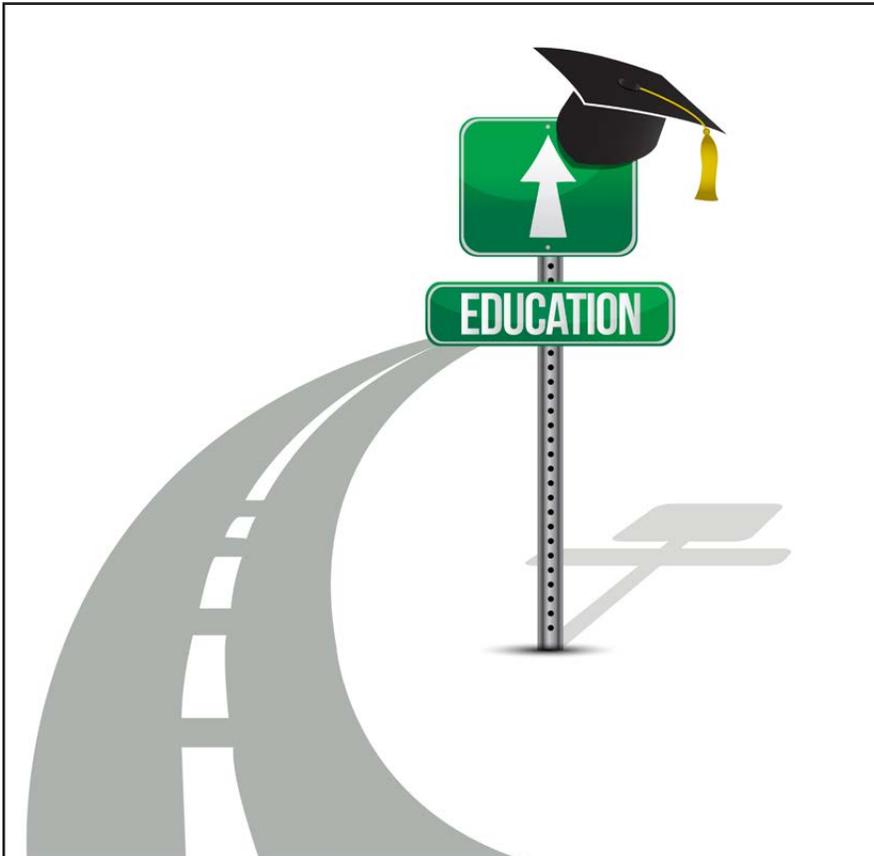
INTRODUCTION

This brochure serves to introduce some and reacquaint others with geriatric education centers (GECs) and universities in the South that are willing partners in our quest for quality, efficiency and cost effective health care in long term care. The institutions of higher learning listed in this brochure have reached out to CMS Region IV to share information on the wealth of geriatric programs they have available to assist LTC providers, medical directors, clinicians, the governing body and corporations in achieving the highest practicable well-being of each resident.

If your nursing home needs assistance with directed in-service education or a directed plan of correction, the institutions listed in this brochure, among others, would be one source of information for consideration.



We encourage you to establish a collaborative partnership with the universities in your community and the surrounding area to assist with the implementation of the quality initiatives identified by the governing body, Medical Director, administrator, interdisciplinary team, residents and family advocates.



DIRECTED PLAN OF CORRECTION

A directed plan of correction (DPoC) is one of the category 1 remedies the State or regional office can select when it finds a facility out of compliance with Federal requirements. These procedures implement the regulatory requirements in 42 CFR 488.424 for imposing a directed plan of correction.

Purpose:

The purpose of the directed plan of correction is to achieve correction and continued compliance with Federal requirements. A directed plan of correction is a plan that the State or the regional office, or the temporary manager (with State or regional office approval), develops to require a facility to take action within specified time frames.

Achieving compliance is ultimately the facility's responsibility, whether or not a directed plan of correction is followed. If the facility fails to achieve substantial compliance after complying with the directed plan of correction, the State or regional office may impose another remedy until the facility achieves substantial compliance or is terminated from the Medicare or Medicaid programs.

Elements of a Directed Plan of Correction

A directed plan of correction should address all of the elements required for a facility-developed plan of correction.

An acceptable plan of correction must:

- ✓ Address how corrective action will be accomplished for those residents found to have been affected by the deficient practice;
- ✓ Address how the facility will identify other residents having the potential to be affected by the same deficient practice;
- ✓ Address what measures will be put into place or systemic changes made to ensure that the deficient practice will not recur;
- ✓ Indicate how the facility plans to monitor its performance to make sure that solutions are sustained; and
- ✓ Include dates when corrective action will be completed. The corrective action completion dates must be acceptable to the State.

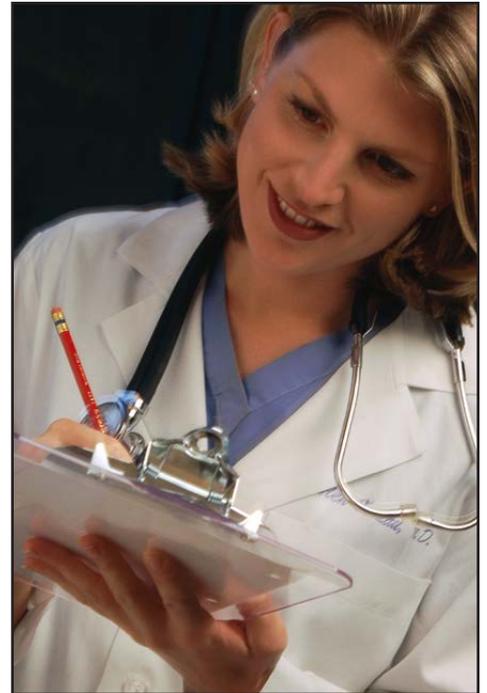
Causes

Use of a directed plan of correction should be dependent upon causes identified by the State, regional office, or temporary manager. For example, a directed plan of correction may be appropriate when a facility's heating system fails. The directed plan of correction would specify that the heating system must be repaired or replaced within a specific time frame. If the cause of the noncompliance was a specific structural problem, the facility could be directed to implement identified structural repairs such as a new roof, or renovations such as replacement of rusted sinks in common bathrooms.

Notice of Imposition of Directed Plan of Correction

A directed plan of correction may be imposed 15 calendar days after the facility receives notice in non-immediate jeopardy situations and 2 calendar days after the facility receives notice in immediate jeopardy situations. The date the directed plan of correction is imposed does not mean that all corrections must be completed by that date.

Reference for Directed Plan of Correction- 42 CFR 488.424 and Section 7304 and 7500 of the State Operations Manual.



DIRECTED IN-SERVICE TRAINING

Directed in-service training is one of the remedies the State or regional office can select when it finds a facility out of compliance with Federal requirements.

Purpose:

Directed in-service training is a remedy that may be used when the State, CMS, or the temporary manager believe that education is likely to correct the deficiencies and help the facility achieve substantial compliance. This remedy requires the staff of the facility to attend an in-service training program. The purpose of directed in-service training is to provide basic knowledge to achieve and remain in compliance with Federal requirements.

Appropriate Resources for Directed In-Service Training Programs:

Facilities should use programs developed by well-established centers of geriatric health services education such as schools of medicine or nursing, centers for the aging, and area health education centers which have established programs in geriatrics and geriatric psychiatry. If it is willing and able, a State may provide special consultative services for obtaining this type of training. The State or regional office may also compile a list of resources that can provide directed in-service training and could make this list available to facilities and interested organizations. Facilities may also utilize the ombudsman program to provide training about residents' rights and quality of life issues.

Further Responsibilities:

The facility bears the expense of the directed in-service training. After the training has been completed, the State will assess whether compliance has been achieved. If the facility still has not achieved substantial compliance, the State Medicaid Agency or the regional office may impose one or more additional remedies as specified in 42 CFR 488.206.

Notification of Imposition of Directed In-Service Training:

Directed in-service training may be imposed 15 calendar days after the facility receives notice in non- immediate jeopardy situations and 2 calendar days after the facility receives notice in immediate jeopardy situations.

Reference for Directed In-Service Training- 42 CFR 488.425 and Section 7502 of the State Operations Manual.



GERIATRIC EDUCATION CENTERS PURPOSE AND HISTORY

Section 753(a) of the Public Health Service Act, as amended [42 U.S.C. 294c(a)], authorizes the Secretary of the U.S. Department of Health and Human Services to award grants for the establishment or operation of geriatric education centers. Grants are awarded to support the development of collaborative arrangements involving health professions, schools, and health care facilities. These collaborative arrangements are called Geriatric Education Centers (GECs) and provide training of health professional students, faculty, and practitioners in the diagnosis, treatment, prevention of disease, disability, and other health problems of the elderly. Projects supported under these grants must offer interprofessional education involving four or more health professions, one of which must be allopathic or osteopathic medicine. Please note: Allopathic and Osteopathic Medicine count as one profession.

Health professions include allopathic physicians, osteopathic physicians, dentists, optometrists, podiatrists, pharmacists, nurses, nurse practitioners, physician assistants, chiropractors, clinical psychologists, health administrators, allied health professionals, professional counselors and social workers. These projects must address all of the following statutory purposes:

1. **Improve the training** of health professionals in geriatrics, including geriatric residencies, traineeships, or fellowships;
2. **Develop and disseminate** curricula relating to the treatment of the health problems of elderly individuals;
3. **Support the training and retraining** of faculty to provide instruction in geriatrics;
4. **Support continuing education** of health professionals who provide geriatric care
5. **Provide students with clinical training** in geriatrics in nursing homes, chronic and acute disease hospitals, ambulatory care centers, and senior centers.



THE UNIVERSITY OF ALABAMA AT BIRMINGHAM (UAB/GEC)



**Cynthia J. Brown, MD, MSPH,
Director**

University of Alabama at
Birmingham

Phone: 205-934-9261

CH-19, Room 201
1720 2nd Avenue South
Birmingham, AL 35294-2041

The University of Alabama at Birmingham (UAB) is a state-supported academic medical center located in Alabama's largest metropolitan area. Since its beginnings only a few decades ago, UAB has become one of the nation's leading research universities. Immersed in an entrepreneurial, interdisciplinary culture, UAB faculty, staff, and trainees continually make groundbreaking discoveries in research and scholarship that span the arts, sciences, and medicine.

The UAB GEC is dedicated to improving the health care of older adults, particularly those with complex medical problems, through the education and training of health care providers at all levels of training and experience. The UAB GEC provides comprehensive interprofessional continuing education for health professions educators, students and community practitioners on geriatrics topics designed to improve healthcare quality including advanced illness, frailty, fall prevention, care coordination, symptoms management, and medication management. Continuing education is provided in both live and online formats. The UAB GEC has developed a 160-hour Faculty Scholars Program to improve healthcare quality; the program has currently enrolled faculty from 7 states including California. An annual 2-day Interprofessional Geriatric Education Conference also provides opportunities for continuing education on a wide range of geriatric topics. A wealth of on-line modules are available through the Deep South CME Network. All GEC activities are designed to enhance the ability of health care professionals to deliver geriatric and culturally appropriate care. The UAB GEC can facilitate directed in-service training on a number of issues related to long term care, particularly fall prevention and safe mobility, and pain assessment and management.

LIPSCOMB UNIVERSITY SCHOOL OF TRANSFORMAGING



**Charla Long, J.D.,
Dean**

Lipscomb University School of
TransformAging

Phone: (615) 517-1256

Email: Charla.long@lipscomb.edu

One University Park Drive,
Nashville, TN 37204-3951

Lipscomb University has made a commitment to help find lasting and meaningful solutions to long-term and post-acute care challenges in the United States. That's why we created the School of TransformAging, to better serve the needs of and empower this growing community. This industry-focused outreach initiative is designed to achieve five primary objectives:

1. Be a neutral convener of conversations of significance regarding aging issues;
2. Provide useful and timely information and training for both professional and family caregivers;
3. Shape the faith-based community's aging ministries, including addressing spiritual formation and end-of-life issues;
4. Serve as the catalyst for applied research and design for professionals in the field; and
5. Transform the public policy thinking on aging through extensive engagement with thought leaders.

Since the School's formation in 2009, significant achievements have been reported, such as:

The School's Dean, Dr. Charla Long, was appointed by Tennessee Governor Bill Haslam as Chair of the Governor's Task Force on Aging. In this role, she led the creation of a statewide strategic plan to improve the lives and care of older Tennesseans and their families through a collaboration of public, private, and nonprofit leaders.

The School supported the Bureau of TennCare by engaging key industry stakeholders and consumers in the Bureau's efforts to transition the State's reimbursement structure for long-term care services and supports to a pay-for-performance system based on quality of care and quality of life measures.

Successfully launched undergraduate and graduate degree programs, designed in partnership with aging services industry leaders.

The School of TransformAging has a proven track record of assisting facilities found to be in noncompliance with their Directed Plan of Correction. Facilities are supported by our multidisciplinary team of experts, comprised of an award-winning gerontologist, an attorney, and a Ph.D. in healthcare administration with a nursing/LTC background. This team can quickly deploy and be on-site within days of notice. References from past clients are available upon request. Please contact Dr. Charla Long if you are interested in learning more about

THE MEHARRY CONSORTIUM GERIATRIC EDUCATION CENTER (MCGEC)



**Grace Smith, LMSW,
Program Manager**

Meharry Consortium Geriatric Education
Center (MCGEC)

Meharry Center on Aging

Phone: (615) 327-6947

Email: gssmith@mmc.edu

Website: <http://mcgcec.mmc.edu/>

1005 Dr. D. B. Todd Jr. Blvd.

Nashville, TN 37208

The Meharry Consortium Geriatric Education Center (MCGEC), is a federally funded collaboration of Meharry Medical College, Vanderbilt University and Tennessee State University providing training in geriatrics for students, residents, faculty and practitioners. The aim of the MCGEC is to advance the clinical skills of health professionals and achieve positive health outcomes for older adults through inter-professional education and training in geriatrics.

Our consortium partners offer didactic presentations, patient simulations, clinical encounters, lecture series, seminars and workshops throughout the year.

MCGEC provides continuing education relevant to long term care professionals through regularly scheduled programs: Geriatrics and Gerontology Interest Group lunchtime lectures at Vanderbilt – also available online, Gerontology continuing education series at Meharry and the VA, and the annual Geriatric Update. Past training topics have included: updates on Alzheimer's diagnosis and treatment, palliative care for patients with dementia, reducing caregiver burden and depression, and reducing adverse events and hospital readmissions. The Geriatric Update workshop, held all day on a Saturday in Nashville, provides evidence based updates on geriatric topics such as geriatric mental health, pain management and fall prevention.

MCGEC can help facilitate directed in-service training via our GEC faculty, our consortium partners at Vanderbilt and TSU, and our speakers' bureau.



Meharry Consortium Geriatric Education Center (MCGEC)

THE VANDERBILT REYNOLDS GERIATRICS EDUCATION CENTER (GEC)



**James Powers, MD,
Director**

Vanderbilt Reynolds GEC
PI: MCGEC - Vanderbilt

Contact: Anna Lea Cothron,
Program Coordinator
Phone: (615) 343-6688

Email: annalea.cothron@vanderbilt.edu
Website: www.vanderbiltreynolds.org

The Vanderbilt Reynolds Geriatric
Education Center
2525 West End Avenue
Suite 350
Nashville, Tennessee 37203

As MCGEC's consortium partner, the **Vanderbilt Reynolds Geriatrics Education Center (GEC)** offers a range of educational opportunities to health practitioners in Middle Tennessee and beyond. Both in-person and online sessions offer evidence based content on caring for older adults. Online offerings include videos of past Geriatrics and Gerontology Interest Group (GGIG) lunchtime lectures, as well as webcasts to view sessions in real time. Past GGIG topics include: geriatric depression, behavioral approach to agitation in dementia, sexuality and sexual concerns of older adults, cognitive changes with advanced Parkinson's disease, and podiatry concerns in older adults.

In an effort to improve person-centered care and reduce the use of anti-psychotic medications in nursing homes, Vanderbilt conducts dementia training for long term care staff across the state. Nurse Educators at Vanderbilt have partnered with TN QIO, QSource, to conduct learning sessions in West, Middle and East Tennessee. In spring 2014, they conducted three learning sessions and trained a total of 133 long term care staff (primarily Administrators, Nurse Managers, DONs, and Asst. DONs) from 51 different nursing homes. Additional trainings are planned for 2014-15 focusing on medication safety, non-pharmacologic management of agitation in dementia, caregiver support and other topics as requested.

MCGEC – Vanderbilt GEC can facilitate directed in-service training on a number of issues related to long term care, particularly non-pharmacological interventions for behavioral and psychological symptoms of dementia, and reducing use of anti-psychotic medications.



**VANDERBILT
UNIVERSITY
MEDICAL
CENTER**

OHIO VALLEY APPALACHIA REGIONAL GERIATRIC EDUCATION CENTER (OVAR/GEC)



Cynthia Lamberth, MPH, CPH
Director

Ohio Valley Appalachia Regional
Geriatric Education Center

Phone: (859) 218-2063

Fax: (859) 257-3748"

Website:

<http://www.uky.edu/publichealth/ovargec>

111 Washington Ave. Suite 212

Lexington, KY 40506-0003



OHIO VALLEY
APPALACHIA
REGIONAL GEC

Consortium Members:
University of Kentucky,
University of Louisville,
University of Cincinnati and
East TN State University

The OVAR consortium, created in 1985 and comprised of the universities indicated below, serves all of KY, southern OH, eastern TN, southern IN and southwest VA. The administrative base is at the University of KY, and faculty infrastructures are established at all four institutions. OVAR is a mostly rural region covering 156 counties (144 of which are health professions shortage areas and 149 are Medically Underserved Areas/Populations). The region has in common an increasing population of elders at risk for poor health outcomes. The consortium arrangement allows for the minimization of costs while maximizing access to educational resources. OVAR has community linkages with over 500 aging service agencies.

Recent estimates (2010) of the prevalence of Alzheimer's Disease (AD) in KY was estimated to be 80,000, persons which is projected to increase 22% to 97,000 by 2025; the prevalence in OH for 230,000 persons was projected to increase 9% to 250,000; the prevalence in TN for 120,000 persons was projected to increase 17% to 140,000; the prevalence in VA for 130,000 persons was projected to increase 23% to 160,000; and the prevalence in IN for 120,000 persons was projected to increase 8% to 130,000. By 2025, a 15% increase in prevalence of AD is projected throughout the region.

Therefore the OVAR GEC provides quarterly trainings on Alzheimer's care for CEU's available at <http://www.cecentral.com/dementia>

Additional training available for LTC facilities include:

- ✓ Facility Care Planning for Person-Centered Care Outcomes
- ✓ Fall Prevention
- ✓ Residents Rights and Protections
- ✓ Diabetes Care and Improved Outcomes
- ✓ Common Infections in NH -- prevention to Management (flu, c-diff)
- ✓ Dementia - behavior management
- ✓ Decreasing antipsychotic use in LTC
- ✓ Recognizing and managing delirium
- ✓ Warding off hospital readmission
- ✓ Maintaining function of frail older adults
- ✓ Pressure ulcers - prevention and management
- ✓ End of life care
- ✓ Prevention and management of Incontinence
- ✓ Interdisciplinary team training for physician, nursing, psychology and social work learners
- ✓ Transitions in care of older adults with chronic illnesses.
- ✓ LTC emergency Preparedness Training and Plan facilitation

These face-to-face trainings are currently offered in Ohio, Kentucky and Tennessee, however instructors are willing to travel to other locations.



OHIO VALLEY APPALACHIAN REGION GERIATRIC EDUCATION CENTER (OVAR/GEC)



**Betty Shields, ABD, LCSW
Institutional Director,**

Ohio Valley Appalachian Region Geriatric
Education Center (OVAR/GEC)

Institutional Director,

Kentucky Emergency Preparedness for
Aging Program

Kent School of Social Work

University of Louisville

Phone: (502) 852-8003

Fax: (502) 852-5887

betty.shiels@louisville.edu

Patterson Hall

Louisville, KY 40292

The University of Louisville is a state supported research university located in Kentucky's largest metropolitan area. The University has 12 colleges and schools across three campuses. The Health Sciences Center includes the School of Medicine, School of Nursing and School of Dentistry and the University of Louisville Hospital. The University of Louisville is a premier, nationally recognized metropolitan research university with a commitment to the liberal arts and sciences and to the intellectual, cultural, and economic development of our diverse communities and citizens. Faculty of the School of Medicine, Department for Family and Geriatric Medicine, serve nursing facilities in the community as Medical Directors, provide training and research in palliative care and have been acknowledged as CMS Innovators. Kent School of Social Work have specializations in Gerontology and Oncology Social Work that work with long term care facilities in providing student interns and consulting services.

The Geriatric Education Center at the University of Louisville provides leadership in interdisciplinary team training for physician, nursing, psychology and social work learners in transitions in care of older adults with chronic illnesses. The GEC has also established a national reputation for leadership in long term care engagement in emergency preparedness and has been recognized by the Department for Health and Human Services in resource development for long term care. We have longstanding relationships with all long term care across the Commonwealth of Kentucky, the Office of Inspector General, KY LTC Ombudsman Program and the state long term care associations.



Kent School of Social Work

EAST TENNESSEE STATE UNIVERSITY – (OVAR/GEC)



**Peggy McConnell,
RN, MN, APRN-BC, GNP**

**Professor Emerita,
College of Nursing**

OVAR-GEC Institutional Director

East Tennessee State University
Office Phone: (423) 439-4508
Cel Phone: (423) 943-2476
Fax: (423) 439-4100

P.O. Box 70629
Johnson City, TN 37614-1709

East Tennessee University participates in the OVAR consortium, created in 1985 and comprised of the four universities serving Kentucky, Southern Ohio, Eastern Tennessee, Southern Indiana and Southwest Virginia. The OVAR GEC is a mostly rural region covering 156 counties (144 of which are health professions shortage areas and 149 are Medically Under-served Areas/Populations). The region has in common an increasing population of elders at risk for poor health outcomes.

Based upon recent CASPER 2013 data and CMS required reporting topics the following could be presented as face to face instruction and/or developed self-driven, interactive computer module that will provide a pre and post knowledge assessment tests:

- Improper restraint usage
- Pressure ulcer prevention
- Pain assessment and management
- Incontinence/UTI identification and prevention
- Weight loss/Improving nutrition
- Recognizing and preventing abuse in LTC
- Environmental assessments to prevent accidents
- Infection control practices including MRSA and Clostridium Difficile
- Immunizations and Preventative Screenings (including national standards such as monitoring patients who are on ACE inhibitors)
- Fall Prevention
- Polypharmacy including decreasing antipsychotic use
- Depression identification and monitoring
- Person Centered Care
- Dementia behavior management
- Symptom management at the end of life
- Health literacy



**EAST TENNESSEE STATE
UNIVERSITY**

CAROLINA GERIATRIC EDUCATION CENTER (CGEC)



**Jan Busby-Whitehead, MD,
Director**

Carolina Geriatric Education Center (CGEC)



**Cristine Clarke, EdD,
Coordinator**

Carolina Geriatric Education Center
(CGEC)

Phone: (919) 843-6675

Fax: (919) 966-9746

Email: Cristine_clarke@med.unc.edu

FIND US ON FACEBOOK

5008 Old Clinic, CB # 7550
Chapel Hill, NC 27599-7550

Since 1999 the mission of the Carolina Geriatric Education Center (CGEC) has been to improve the health of North Carolina's older adults by providing evidence-based and culturally competent geriatrics education and training, and enable health professionals to better serve the state's increasingly diverse older adult populations. CGEC goals for 2010 - 2015 include improving health care practice, serving rural and clinically underserved areas of North Carolina, and addressing healthcare disparities.

The CGEC has special expertise in delivering online, just-in-time training on issues important to facility such as:

- Patient Safety
- Improving communication with residents
- Non-pharmacological interventions with dementia patients
- Medication management
- End of life care
- Elder mistreatment
- Falls prevention including the Otago Exercise Program
- Mental Health and substance abuse
- Working with special populations

Consortium members include the NC Area Health Education Centers (AHEC) Program and all nine regional AHEC partners covering all of the 100 counties in North Carolina. Training is provided by Area L, Charlotte, Eastern, Greensboro, Mountain, Northwest, Southern Regional, Southeast and Wake AHECs along with the UNC Schools of Medicine, Nursing, Social Work, Dentistry, Pharmacy and Public Health.



THE DUKE GERIATRIC EDUCATION CENTER (GEC)



**Mitchell T. Heflin, MD, MHS,
Associate Professor**

Duke University
School of Medicine, Duke University GEC
Co- PI: DukeGEC



**Eleanor S. McConnell, PhD, MSN,
RN, GCNS, BC**

Associate Professor(CGEC)
Duke School of Nursing
Co- PI: DukeGEC

Contact: Michele Burgess

GEC Program Coordinator
Phone: 919-660-7577

Email: michele.burgess@duke.edu

Website: <http://geriatriceducation.duke.edu>

DUMC Box 3003
Duke University Medical Center
Durham, NC 27710

The Duke Geriatric Education Center (GEC) provides teachers and learners with expertise and tools to care for older adults. Our Resource Hub has been built by faculty teams focused on different aspects of improving interprofessional education and care. Team 1: Foundations of Care, identifies and creates instructional resources and activities for teaching of diverse professions about care of the older adult, including a focus on delirium prevention and care of the delirious patient. Team 2: Clinical Applications designs and tests teaching experiences for learners from different professions aimed at enhancing learner competency in the recognition and management of delirium and, in particular, the promotion of cooperative/collaborative care across professions. Team 3: Practice Improvement aims to improve patient care processes and outcomes through facilitation of quality improvement projects. They leverage existing projects, collaborations and resources to design, implement and test innovations in the prevention of delirium or in care of the delirious patient. They have also introduced a team-based training workshops to facilitate the practice improvement work of teams. Team 4: Dementia Education has developed an educational series entitled "Dementia Roundtable Discussions" for teams of providers in the community. Examples of our projects and products include:

- Delirium modules. 3-part series on recognition and management of delirium through the AHEC Connect online educational network: <http://www.aheconnect.com/newahec/cdetail.asp?courseid=dgec1>
- Interprofessional Education Competency (IPEC) Workshops. A workshop series for teams of teachers, learners and practitioners on interprofessional team competencies.
- Dementia Roundtable Series. A community-based dementia education series hosted at our newly opened PACE program in Durham, N.C.
- Duke NICHE. Collaboration with the Duke University Health System (DUHS) Geriatric Resource Nurse (GRN) program to teach about care of older adults, quality improvement methodology and to initiate projects on improving care for patients with or at risk for delirium;
- Perioperative Optimization of Senior Health (POSH) Program. A collaborative effort between health professionals in surgery, anesthesia and geriatrics to improve surgical outcomes through preoperative assessment and early consultation.

The Duke GEC and its affiliated educational programs reached over 500 audience members from 23 different professions in 2013-2014. We look forward to continued engagement of teachers, learners and practitioners in the coming year.



Duke Geriatric Education Center

THE FLORIDA COASTAL GERIATRIC RESOURCES, EDUCATION, AND TRAINING CENTER (GREAT GEC)



**Naushira Pandya, MD, CMD, FACP,
Medical Director**

The Florida Coastal Geriatric Resources,
Education, and Training Center
(GREAT GEC)

Phone (954) 262-1638
Email: pandya@nova.edu

3446 S. University Drive
Fort Lauderdale, FL 33328



**Cecilia Rokusek, Ed.D., M.Sc., RD,
Executive Director**

The Florida Coastal Geriatric Resources,
Education, and Training Center
(GREAT GEC)

Email: rokusek@nova.edu

The Florida Coastal Geriatric Resources, Education, and Training Center (GREAT GEC) located within the College of Osteopathic Medicine at Nova Southeastern University in Fort Lauderdale, Florida is committed to providing interprofessional education and clinical experience for students and practicing professionals serving the geriatric population including medicine, pharmacy, optometry, nursing, physician assistants, nutrition, speech/language pathology, geriatric and clinical psychology, audiology and gerontology education. The GEC works throughout the state of Florida through the university's seven regional campuses and in Puerto Rico at the university's campus there.

The GEC offers health professions educators, students and community practitioners opportunities on an ongoing basis to learn more about providing interprofessional health care to older adults and their families. Continuing education is provided in both live and online formats. The GEC is dedicated to improving the health care of elders through the education and training of health care providers. All GEC activities are designed to enhance the ability of health care professionals to deliver geriatric and culturally appropriate care throughout the lifespan.

The Nova Southeastern University's Geriatric Resources, Education and Training Center (GREAT GEC) can present programs to nursing home staff when an issue on non-compliance arises on the following areas of expertise:

1. Wound care and pressure ulcers
2. Reduced use of anti-psychotic drugs
3. Emergency preparedness and continuity of operations in long term care facilities
4. Discharge planning and transition of care to reduce re-hospitalizations
5. Falls – The interprofessional team perspective
6. Diabetes management and improved care
7. Abuse, neglect and misappropriation of patient property

MIAMI AREA GERIATRIC EDUCATION CENTER (MAGEC)



**Edwin Olsen, MD, JD, MBA,
Director**

Miami Area Geriatric Education Center
(MAGEC)

(305) 355-9123

eolsen@med.miami.edu

Mental Health Hospital Center
1695 NW 9th Ave
Miami, FL 33136

MAGEC's mission is to be a world-class comprehensive, inter-professional, culturally diverse Geriatric Education Center for health care professionals in Florida.

Established in 1988, the Miami Area Geriatric Education Center (MAGEC) is a Consortium of organizations that work together to coordinate and provide inter-professional geriatric continuing education for healthcare providers who serve the elderly in the southeast and central areas of Florida.

MAGEC provides geriatric continuing education to health care professionals who provide services to older adults in a variety of settings including hospitals, primary care offices, foster care, assisted living facilities, nursing homes, and other community settings.

MAGEC provides geriatric education for quality improvement and the following health care professions: Physicians (Geriatric Psychiatrists and Geriatricians), Nurses, Podiatrists, Psychologists, Audiologists, Social Workers, Physical Therapists, Occupational Therapists, Pharmacists, Nursing Home Administrators, Mental Health Counselors, Professional Guardians, Recreational Therapists and Nutritionists.

MAGEC's consortium members include: the University of Miami, Florida Atlantic University, Barry University, Florida International University, University of Central Florida, the Miami Department of Veterans Affairs Geriatric Research, Education, and Clinical Centers, The Miami-Dade Area Health Education Center (AHEC), and the West Palm Beach VA Hospital.



**Miami Area Geriatric
Education Center**



SANDRA M. PACE

Associate Regional Administrator

Sandra M. Pace has oversight of Region IV.

*This helpful guide for Region IV was developed by
Stephanie M. Davis, M.S., R.D. Chief, LTC Certification & Enforcement Branch Manager
and Samuel Aguilar, CMS Student Intern
in collaboration with GEC's and Universities of the South.*



STEPHANIE M. DAVIS, M.S., R.D.
*Chief, LTC Certification & Enforcement
Branch Manager*



SAMUEL AGUILAR
CMS Student Intern

